Melissa Browne

Kristen Schmidt

Stephanie Stockton

Educ. 533 Instructional Systems Design and Development

Dr. Pyatt

**Designing an Assessment Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Learning Task** | **Overarching Understanding** | **Essential Question** | **Learning Objective** | **Assessment Evidence** |
| Procedural | Teachers will implement new supplemental materials in the classroom | How can we introduce and teach to mastery the second grade performance expectations relating to telling time. | Teachers will utilize new and existing materials to teach the standard of telling time. | * Individual interview with each student in the fall to assess prior knowledge of standard\* * Formative on-going observations to gauge status of mastery\* * End of year summative assessment to assess mastery of standard\*   \*See attached assessment tools |
| Problem Solving | Teachers will successfully blend core curriculum and supplemental materials to enhance instruction. | How can the supplemental materials be integrated into the core curriculum? | Teachers will use a curriculum map to ensure that the standard is met by using both the core and supplemental curriculums | * Curriculum map created by second grade team |
| Discrimination | Teachers will discriminate between students who have mastered the standard and those who need more assistance. | Has the second grade student mastered telling time? | Second grade students will tell time with mastery. | * End of year summative assessment |